

ALP

Adventurous Learning Provision



Meet The Team

Endeavour's Alternative Provision team is made up of passionate and experienced staff, dedicated to supporting young people to thrive. From specialist educators and youth workers to outdoor instructors and vocational trainers, we create a nurturing and inclusive environment where every learner can develop confidence, resilience, and real-world skills.

With a shared commitment to empowering young people, our team works closely with students, schools, parents and carers to ensure the best possible outcomes. Whether it's through hands-on learning, personal development, or tailored support, we're here to help every young person reach their full potential.



Contact us!

For more information please contact
info@endeavour.org.uk

Endeavour, Endeavour Centre, Earl Marshal
Road, Fir Vale, Sheffield, S4 8FB.

Tel: 0114 243 8219



Who is Endeavour's Adventurous Learning Provision for?

Endeavour's ALP is tailored to support learners who:

- Have social anxiety
- Lack confidence
- Have social, emotional and mental health needs
- Have low aspirations
- Have low school attendance
- Have experienced a breakdown in relationships at school

Who would benefit from:

- Learning outside the classroom
- Learning in a smaller, less formal setting
- Learning in a more practical way
- Having some respite from school

Who have a keen interest in:

- Outdoor activities
- Vocational training
- Academic and life skills work

Who aim to:

- Rebuild positive relationships with adults



Enriching Lives
through
Education and
Adventure

Brand New...

Endeavour Curriculum

We have refined our curriculum approach this year, creating a coherent focus across our entire provision. Founded on Trauma Informed and Nurture Group principles, we focus on social development and emotional growth, for successful reintegration back into the classroom.

Supported, unstructured social time combined with informal emotional literacy education enhances social skills and helps learners develop transition strategies, improving classroom readiness. Nature immersion and sensory play reconnect young people with their world while fostering personal growth through adventure.

Our learners increase their self-confidence, build cultural capital through visiting museums, parks, and the Peak District, and broaden their employment opportunities through our vocational programmes.

Assessment Frameworks

We track learners' social awareness and ability to follow social rules, engagement with sessions, relationships with peers and adults, physical and emotional resilience, documenting progress against these targets in each session.

Primary and KS3

We believe our KS2 and KS3 learners benefit from a similar approach - our older KS2 learners are preparing for the transition into Secondary, and we often find our KS3 learners have struggled with this transition.

We use Doyle & McSherry's Reintegration Scale to plan and assess learners' progress towards reintegrating back into the classroom.

KS4

For our KS4 learners, our focus is on preparing for their post-16 journey. To prepare them for the world of work, we also use the Skills Builder framework to build progression in simple, easily-understood steps.



Adventurous Exploration



KS3 and KS4



Sessions focus on improving social skills and emotional literacy through outdoor challenges, supporting other learners, and overcoming fears for a successful transition back into the classroom.

Our approach combines Trauma Informed and Nurture Group principles to ensure we understand the needs of learners and support them in a way that meets their needs.

We use Skills Builder to assess, and monitor the development of skills over time.

A fun, hands-on KS3 & KS4 programme that combines adventures, nature, and personal growth!

Through outdoor activities, nature challenges, teamwork, and real-world experiences, learners explore the outdoors, build resilience and step outside their comfort zones.

What learners will do

- climbing
- caving
- kayaking
- gorge walking
- bushcraft
- navigation
- abseiling



What learners will gain

- self confidence
- social skills
- risk management skills
- a sense of adventure



Get in contact at info@endeavour.org.uk for info and availability.

Circus Skills



KS3 and KS4



**BRAND
NEW**

A fun, hands-on KS3 & KS4 programme that blends creativity, teamwork, and physical activity!

Learners will learn thrilling circus techniques while discovering their unique talents.

Sessions focus on improving social skills and emotional literacy through practical circus skills activities, being inspired to keep trying and to set your own goals and supporting other learners, for a successful transition back into the classroom.

Our approach combines Trauma Informed and Nurture Group principles to ensure we understand the needs of learners and support them in a way that meets their needs.

We use Skills Builder to assess, and monitor the development of skills over time.

**Delivered in
partnership with**



What learners will do

tightwire walking
trapeze
aerial hoop
unicycling
juggling



What learners will gain

self confidence
social skills
improved co-ordination
improved resilience



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Culinary Horizons



KS3 and KS4



A fun, hands-on KS3 & KS4 programme blending cooking, food hygiene, first aid and creativity!
Through interactive cooking challenges, teamwork, and real-world skills, learners explore, create, and grow in a dynamic kitchen environment.

Sessions focus on improving social skills and emotional literacy through work insight visits, cooking different dishes from around the world and interactions with other learners and members of the public, for a successful transition back into the classroom.

Our approach combines Trauma Informed and Nurture Group principles to ensure we understand the needs of learners and support them in a way that meets their needs.

We use Skills Builder to assess, and monitor the development of skills over time.

What learners will do

- learn to cook
- try new food
- make fresh pasta and bread
- shop for their own ingredients
- create their own recipe



What learners will gain

- confidence in the kitchen
- life skills
- a love of food



First Aid and Food Hygiene qualifications

Get in contact at info@endeavour.org.uk for info and availability.

Watch our promo video



SCAN ME

Forest Skills



KS2, KS3 and KS4



Sessions focus on improving social skills and emotional literacy through working together, building shelters, cooking on open fires and conservation activities, for a successful transition back into the classroom.

Our approach combines Trauma Informed and Nurture Group principles to ensure we understand the needs of learners and support them in a way that meets their needs.

We use Skills Builder to assess, and monitor the development of skills over time.

We use Doyle & McSherry's Reintegration framework to monitor reintegration readiness.

A fun, hands-on KS2, KS3 & KS4 programme blending nature, STEM, adventure and creativity!

Through interactive challenges, teamwork and real-world exploration, learners build confidence, resilience and practical skills in the great outdoors!

What learners will do

cook on an open fire

foraging

nature arts and crafts

bushcraft and survival skills

growing and gardening

physical and outdoor activities



What learners will gain

self confidence

new friends

skills in using tools appropriately

an appreciation for nature

Get in contact at info@endeavour.org.uk for info and availability.

Watch our promo video



SCAN ME

Nurturing Futures



KS2 and KS3



A fun, hands-on KS2 & KS3 programme combining cultural heritage, STEM, nature and creativity!

We dive into interactive challenges, teamwork, and real-world exploration to discover, learn, and grow.

Sessions focus on improving social skills and emotional literacy through games and interactions with other learners and members of the public, for a successful transition back into the classroom.

Our approach combines Trauma Informed and Nurture Group principles to ensure we understand the needs of learners and support them in a way that meets their needs.

We use Skills Builder to assess, and monitor the development of skills over time.

We use Doyle & McSherry's Reintegration framework to monitor reintegration readiness.

What learners will do

STEM activities

museum visits

visit adventure playgrounds

nature immersion

baking

fun activities



What learners will gain

self confidence

social skills

new friends

a sense of curiosity



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Future Bound



KS3 and KS4



Now taking referrals

Future Bound links education with industry to provide young people with the guidance, support and opportunities they need to make informed decisions about their futures.

What learners will do

- receive 1:2:1 coaching
- work insight visits
- social action and volunteering
- outdoor activities
- creative, teamwork and personal development challenges



What learners will gain

- self confidence
- raised aspirations
- mock interview experience
- essential employability skills



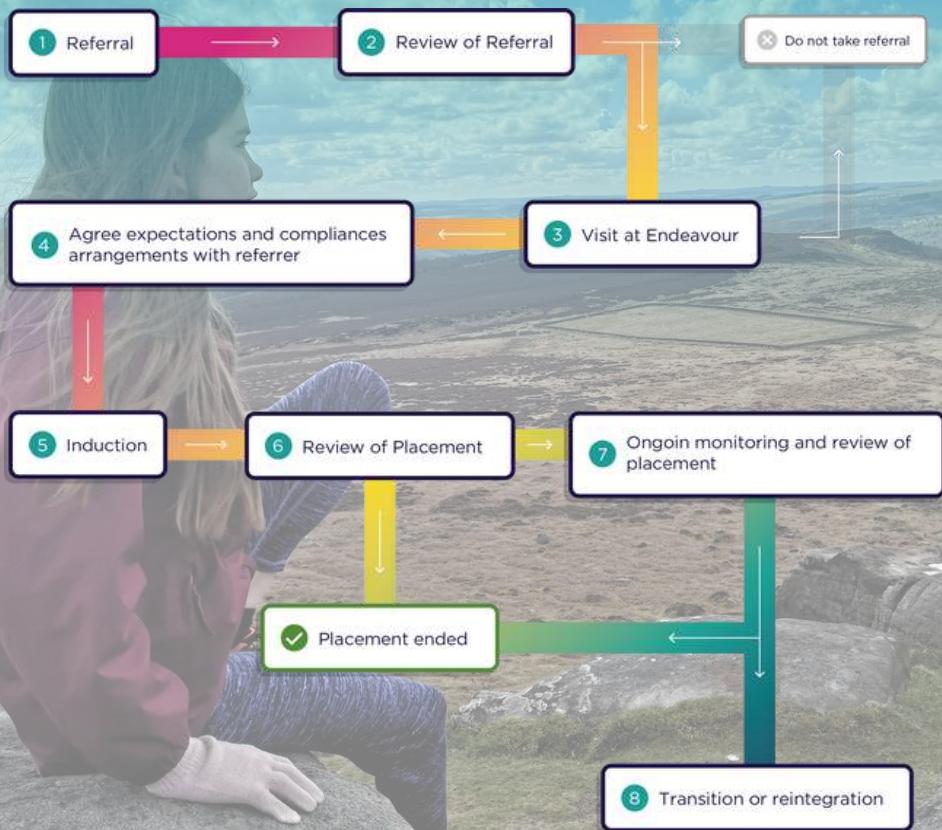
Using Skills Builder, sessions focus on

- embedding essential skills into learning - learning what skills are needed, building experiences, gaining the ability to reflect on experiences and identifying areas for growth
- developing confidence and progressing employability skills
- raising aspirations, challenging stereotypes and inspiring learners
- providing support to enable learners to make more informed choices about their future and build lasting engagement with learning.

Our approach combines Trauma Informed and Nurture Group principles to ensure we understand the needs of learners and support them in a way that meets their needs.

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Referral Process



Expectations of Referrer

Have overall responsibility for safeguarding for the learner.

Develop a plan for reintegration or transition that is agreed with the referrer, Endeavour, the family / carer and the learner.

Develop and review the learner's ILP in conjunction with Endeavour.

Share any targets set for the learner.

Share any outcomes set for the learner.

Collaborate, support and share information as necessary.

Visit the learner at agreed intervals to check-in with the learner.

Provide contact details of someone at the school we can contact directly if support is needed.

Expectations for Endeavour

Share all safeguarding disclosures and concerns with the referrer.

Provide a high degree of support at all times.

Help the learners set personal targets and review them regularly.

Maintain regular contact with the Progressions team/ schools/ referrer.

Give clear directions during activities and learning sessions.

Provide appropriate work, activities and challenges.

Provide opportunities for the learner to achieve.

Advocate for the learner.



Why choose Endeavour...

Schools that refer students to Endeavour's Alternative Provision gain a trusted partner in supporting young people who need a different approach to learning.

Here's what you get:

- ✓ Improved Engagement & Attendance – Our hands-on, real-world learning keeps students motivated and involved.
- ✓ Tailored Support for learners – We provide small-group, high-support environments that cater to individual needs.
- ✓ Boosted Confidence & Resilience – Our programmes help learners develop life skills, independence, and self-belief.
- ✓ Vocational & Academic Progression – Learners gain practical skills, qualifications, and career pathways in areas like STEM, Culinary Arts, Outdoor Learning, and Creative Industries.
- ✓ Flexible & Collaborative Approach – We work closely with schools to ensure provision aligns with student needs and supports reintegration where possible.
- ✓ Positive Outcomes – Our proven track record shows that students leave more prepared for future education, training, or employment.

By partnering with Endeavour, schools enhance learner success, reduce exclusions, and create lasting impact.

Feedback from a learner

“I will never forget you guys, you challenged me to challenge myself. I am so grateful for your guidance. You've helped me become a more confident person. You have made a massive difference to my life, thank you.”

Madison, age 16

Feedback from a school

“Endeavour wasn't just an alternative provision for A. It has given him the opportunity to engage in so many social experiences and extra curricular activities. Once he started at Endeavour, we saw a difference in A's engagement in school. He loved telling us about what he got up to on his days at Endeavour, and his experiences gave us something to hook his personalised learning onto in school.

Endeavour had a positive impact on A's mental health and his social engagement. His days with Endeavour complimented his days in school and contributed towards a timetable that worked for him.”



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Explore New
Horizons



Unleash Your
Creativity



Build Lifelong
Skills



Adventure
Awaits!



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empowering young people