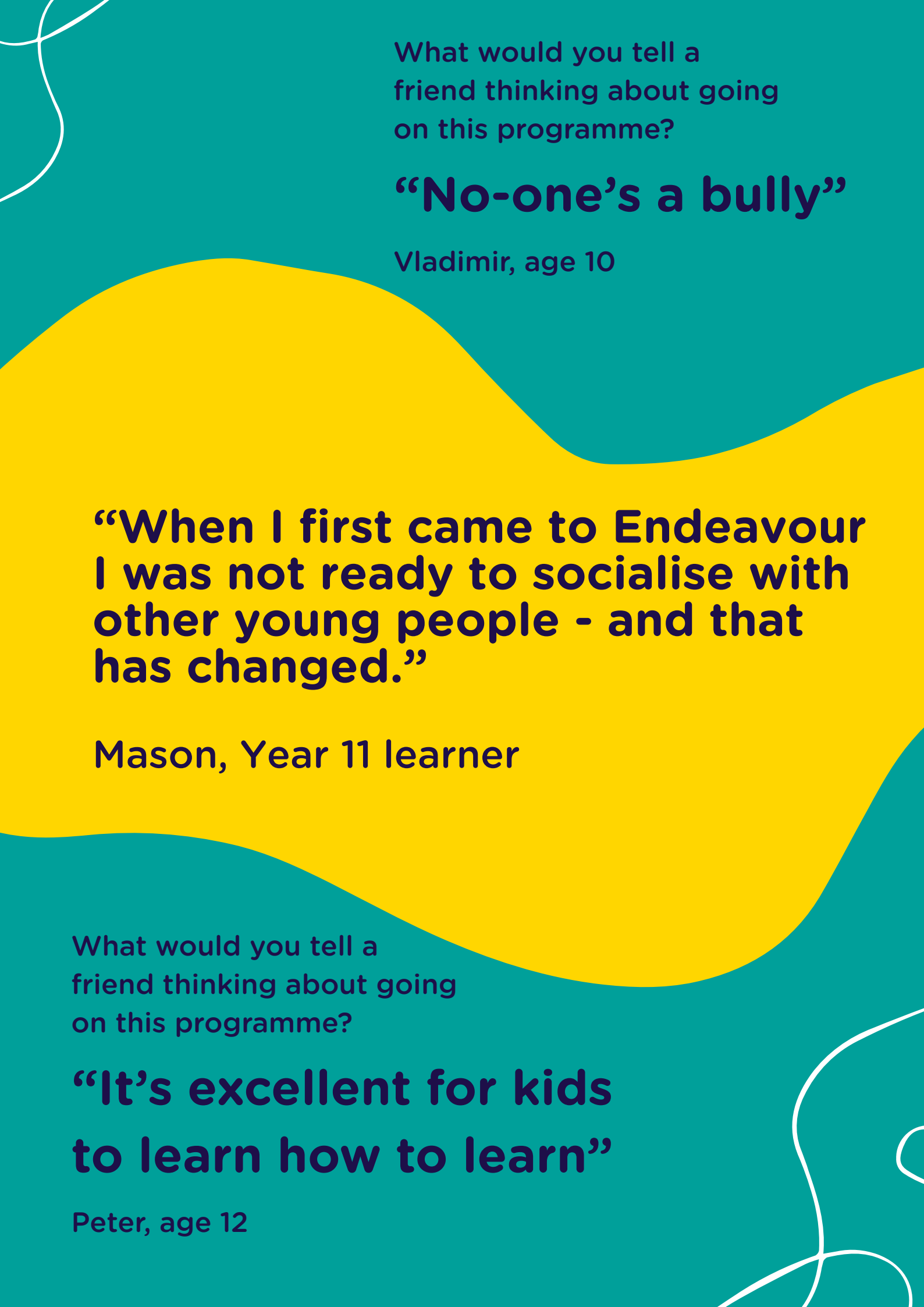




Endeavour's Alternative Education Provision

2025 - 2026



What would you tell a
friend thinking about going
on this programme?

“No-one’s a bully”

Vladimir, age 10

**“When I first came to Endeavour
I was not ready to socialise with
other young people - and that
has changed.”**

Mason, Year 11 learner

What would you tell a
friend thinking about going
on this programme?

**“It’s excellent for kids
to learn how to learn”**

Peter, age 12

Underpinning Endeavour's Alternative Education Provision

Our Mission

To recognise and build on the strengths of young people by providing trauma-informed opportunities to learn through adventure and exploration — supporting their emotional growth as they rebuild their confidence, reconnect with others, and re-engage with education.



Our Purpose

Enriching Lives through
Education and Adventure

Our Curriculum

Social Development
and
Emotional Growth

Our Approach

Trauma-informed Practice Principles



Nurture Group Principles

Our Values



Be Kind



Be Curious



Be Inclusive

At Endeavour, we understand that some young people need something different to thrive. They often face overwhelming challenges and barriers to accessing education, many of which are completely out of their control.

When school isn't working out for them, young people can experience isolation, educational disadvantage, and even increased vulnerability. Their mental health may suffer, and they risk falling further behind, not just academically, but socially and emotionally too.

Endeavour AP exists to change that. Through education and adventure, we offer young people the chance to rebuild, reconnect, and re-engage with learning. We work alongside schools to provide tailored support through nurturing, trauma-informed delivery, where learners feel seen, heard, and safe. With time, trust, and the right guidance, they grow in confidence, develop new skills, and move forward with greater independence.

Whether the young people are in Key Stage 2, 3 or 4, we provide a purposeful, supportive space where they can grow emotionally, socially, and academically — at their own pace.

Who is Endeavour's Alternative Provision for?

Endeavour's ALP is tailored to support learners who:

- Have social anxiety
- Lack confidence
- Have social, emotional and mental health needs
- Have low aspirations
- Have low school attendance
- Have experienced a breakdown in relationships at school

Who would benefit from:

- Learning outside the classroom
- Learning in a smaller, less formal setting
- Learning in a more practical way
- Having some respite from school

Who have a keen interest in:

- Outdoor activities
- Vocational training
- Academic and life skills work

Who aim to:

- Rebuild positive relationships with adults
- Reconnect with peers
- Re-engage with learning

Adventurous Exploration



KS3 and KS4

A high-energy programme where learners face new challenges, push boundaries, and grow through shared outdoor experiences. With nature as their classroom, they develop resilience, speaking, listening, and leadership skills — all while discovering what they're truly capable of.

What learners will do

climbing

caving

kayaking

gorge walking

bushcraft

navigation

abseiling



What learners will gain

self confidence

social skills

risk management skills

a sense of adventure



Bake and Bloom

**NEW for
2025 -
2026**



KS2

New from Autumn 2025, a warm and welcoming programme where learners build essential skills like listening, teamwork, and staying positive through fun, food-focused experiences. In a supportive kitchen setting, children explore ingredients, follow instructions, and express their creativity — all while developing independence, pride, and a sense of achievement they can carry back into the classroom.

What learners will do

- explore ingredients through sensory food play
- grow their own fruit and vegetables
- follow simple recipes using grown ingredients
- decorate and present their creations with pride
- try new food and talk about textures



What learners will gain

- confidence in trying new things
- joy in creating and sharing with others
- curiosity about foods
- understanding of healthy eating
- improved fine motor skills and coordination

Circus Skills



KS2 and KS3

A playful, movement-based programme where learners grow essential skills like teamwork, speaking, and staying positive in a fun, supportive environment. Using the creative challenges of circus arts, learners practise persistence, adapt to setbacks, and build trust through shared successes.

What learners will do

tightwire walking

trapeze

aerial hoop

unicycling

juggling



What learners will gain

self confidence

social skills

improved co-ordination

improved resilience

PROMO
VIDEO

Culinary Horizons



KS3 and KS4



SCAN ME

A creative and practical programme where learners build essential skills like problem solving, aiming high, and staying positive in a real-world kitchen setting. With plenty of room to experiment and collaborate, they take ownership of their learning, develop independence, and grow pride in what they create.

What learners will do

learn to cook

try new food

make fresh pasta and bread

shop for their own ingredients

create their own recipe



What learners will gain

confidence in the kitchen

life skills

a love of food

First Aid and Food Hygiene qualification

PROMO
VIDEO

Forest Skills



SCAN ME

KS2, KS3 and KS4

An immersive outdoor programme where learners connect with the natural world while developing essential skills like creativity, teamwork, and listening. With nature as their learning space, they collaborate, explore, and apply practical thinking — all while gaining confidence and readiness to re-engage in the classroom.

What learners will do

cook on an open fire

foraging

nature arts and crafts

bushcraft and survival skills

growing and gardening

physical and outdoor activities



What learners will gain

self confidence

new friends

skills in using tools appropriately

an appreciation for nature

PROMO
VIDEO

Nurturing Futures



SCAN ME

KS2, KS3 and KS4

A dynamic programme designed to spark curiosity and build essential skills like speaking, staying positive, and leadership. Through engaging group challenges and real-world experiences, learners grow in confidence, connect with others, and develop the tools they need for a positive return to learning.

What learners will do

make friends

adventurous play

STEM activities

museum visits

nature immersion



What learners will gain

self confidence

social skills

new friends

a sense of curiosity



**NEW for
2025 -
2026**

Future Bound



KS3 and KS4

Launching Autumn 2025, this forward-thinking programme empowers learners to connect their strengths with real-world opportunities.

Through practical projects and personalised support, they build essential communication, problem solving, and goal-setting skills — preparing them to navigate future choices with confidence, purpose, and a broader view of what's possible.

What learners will do

receive 1:2:1 coaching

work insight visits

social action and volunteering

outdoor activities

creative and teamwork challenges



What learners will gain

self confidence

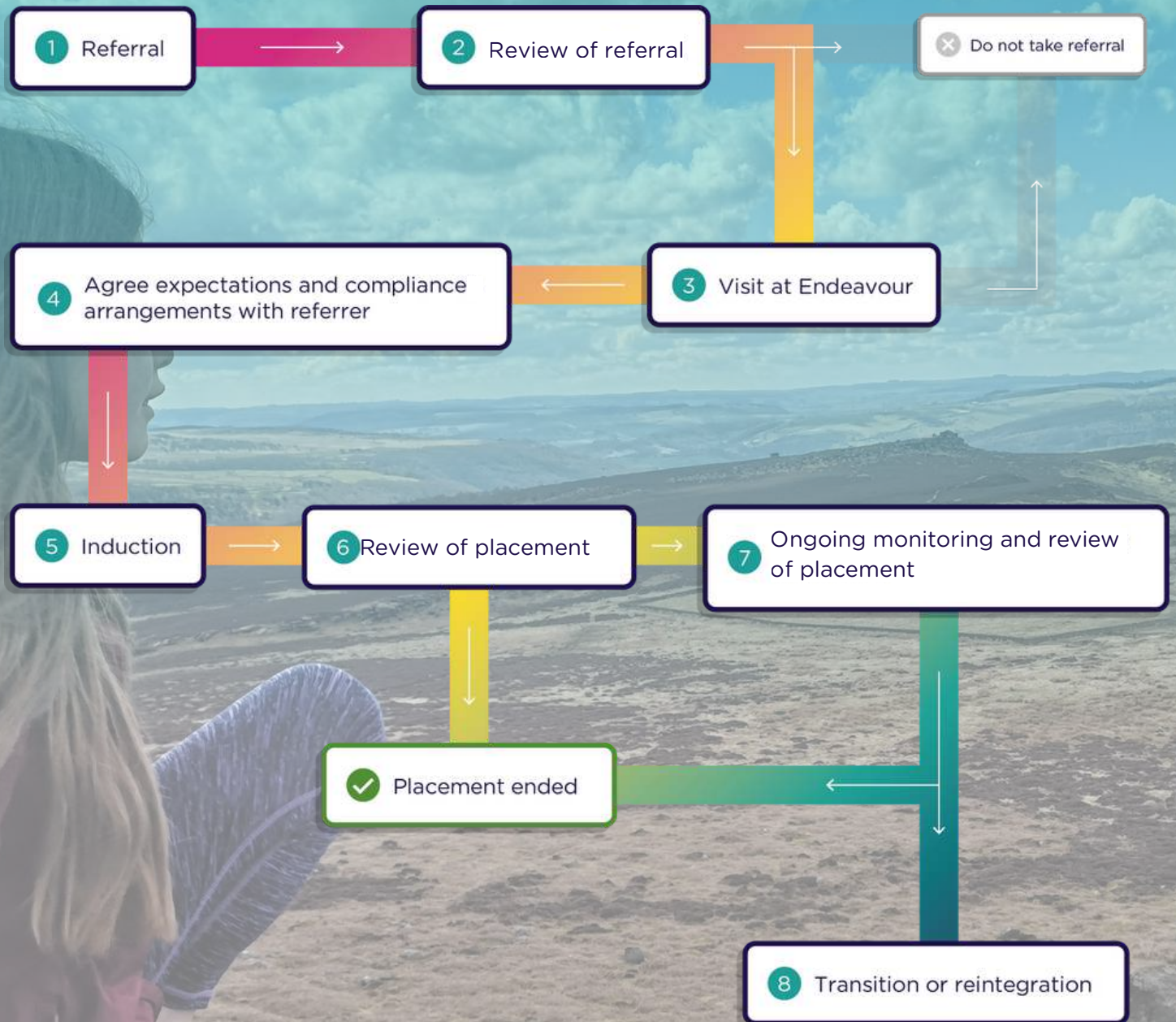
raised aspirations

mock interview experience

essential employability skills



Referral Process



Partnership Agreement

Whilst the referrer will likely have overall responsibility for safeguarding for the learner, Endeavour will share all safeguarding disclosures and concerns with the referrer.

Referrer and Endeavour will

- arrange for the referrer to visit the learner at agreed intervals to check in with the learner
- check that Endeavour continues to meet the individual learner's needs, review the learner's ILP (including targets and agreed outcomes) and monitor progress towards reintegration or transition
- ensure contact details are up to date so that either party can contact the other directly if support is needed.

Safe Adventures

Endeavour has a long pedigree in running adventurous outdoor activities with young people, and we understand how important risk taking is as part of a child's healthy development. However, we also ensure that these risks are done in as safe an environment as it is possible to create.

Qualified and experienced staff

All our staff hold current advanced outdoor first aid qualifications, and we have a number of staff with additional professional qualifications in adventurous activities such as rock climbing or paddlesport instructor. We will only run activities with qualified staff or freelancers who have been inducted into our standard operating procedures and have been quality assessed through session observation by senior staff.

Careful site evaluation and activity selection

We have a comprehensive offsite evaluation process, which identifies the potential benefits and hazards at each site. We will only use a site after a thorough reconnaissance, and we hold a central list of these that can be inspected. We have standard risk assessments and operating procedures for all our adventurous activities, and we carefully match activities to weather conditions and group abilities.

Dynamic risk assessment

Dynamic risk assessment is a fundamental part of the professional qualifications in adventurous outdoor activities. Our staff use their experience to continually assess risks as they arise, informed by the site evaluations and standard risk assessments.

AALA registration

As a provider of adventurous activities to young people we hold a current AALA licence and are inspected every two years.

On-call duty manager and critical incident procedure

All of our sessions operate with on-call duty manager support in our HQ, and we have a defined critical incident procedure. We hold details of the location and nature of any off-site activity, and a register with the relevant consent, medical information and next-of-kin contact details of all participants.

Vehicles

Our vehicles are operated under a Section 19 Permit and have 12-weekly mechanical checks as well as a daily walkaround check that we record. All minibus drivers hold a current D1 license.

Madison - From Learner to Leader

Madison came from a difficult socio-economic background and faced trauma throughout her childhood, which created barriers to engaging in mainstream education. When she joined Endeavour's alternative provision, she began re-engaging with learning and, despite ongoing challenges, completed her academic work.

After leaving the provision, Madison chose to continue attending Endeavour's Girls Group, travelling across the city each week to build her confidence and raise her aspirations. She soon began volunteering with junior youth clubs, creating a safe and welcoming environment for younger children and supporting activities and excursions.

Madison's commitment and natural ability to mentor others led her to complete several youth work courses and successfully apply for a casual youth work role at Endeavour. She was also selected to join the Endeavour staff team at a Buckingham Palace garden party, recognising her achievements and growth. Today, Madison works with the very groups she once attended, inspiring young people through her journey from learner to leader.

Dear Referrer...

An Invitation

We love to show people what we do – schools and referrers are always welcome to visit.

Come and experience the warmth, energy, and impact of Endeavour for yourselves.

 Email: info@endeavour.org.uk

 Call: 0114 243 8219

 Visit: www.endeavour.org.uk