Be Kind

Be Curious

Be inclusive

Endeavour's Alternative Provision

2026 - 2027

endeavour

empowering young people

What would you tell a friend thinking about joining Endeavour?

Endeavour has helped me a lot over the last couple of years.

Salvador, aged 16

Endeavour cares for me and puts up with my shenanigans.

Erin, age 12

Endeavour has helped me to learn about nature.

Freddie, aged 8

You can be yourself at Endeavour.

Y10 Learner

Our Approach

Trauma Informed Approach

Nurture Groups

Nature Immersion and Sensory Play

Nurturing Curiosity and Discovering New Ways to Succeed

Personal Exploration through Adventure

Personal Development

Unstructured Social Time

Reflective and Restorative Conversations

Managing Transitions

Links to Citizenship, RSE and Health Education outcomes

Enriching Lives through Education and Adventure

Why does Endeavour AP exist?

At Endeavour, we understand that some young people need something different to thrive. They often face overwhelming challenges and barriers to accessing education, many of which are out of their control.

When school isn't working out for them, young people can experience isolation, educational disadvantage, and increased vulnerability. Their mental health may suffer, and they risk falling further behind, not just academically, but socially and emotionally too.

Endeavour AP exists to change that. Through education and adventure, we offer young people the chance to rebuild, reconnect, and re-engage with learning. Working alongside schools, we provide tailored support through a nurturing, trauma-informed approach where learners feel safe, valued and understood. With time, trust, and the right guidance, they grow in confidence, develop new skills, and move forward with greater independence.

Whether the young people are in Key Stage 2, 3 or 4, we provide a purposeful, supportive space where they can grow emotionally, socially, and academically, at their own pace.

Who is Endeavour's Alternative Provision for?

Endeavour's AP is tailored to support learners who:

- Experience social anxiety, low confidence, or social, emotional and mental health needs
- Struggle with attendance, engagement or relationships at school
- Would benefit from a nurturing, relationship-based approach to learning

Would benefit from:

- Learning outside the classroom
- Smaller, less formal learning environments
- Practical, hands-on experiences
- Time away from the demands of mainstream school
- Consistent support from trusted adults

Have a keen interest in:

- Outdoor activities
- Vocational learning
- Developing life skills

Want to:

- Rebuild positive relationships with trusted adults
- Reconnect with peers
- Re-engage with learning
- Increase confidence and independence

Learner-Centred Provision

At Endeavour AP, our groups have a core theme but our provision is always shaped by the interests, strengths and needs of the young people attending.

Our programme themes provide a vehicle for learning, giving young people opportunities to build confidence, develop practical and essential skills, strengthen relationships and engage with the world around them. However, the focus of a group does not define everything we do.

Our provision is flexible and responsive. Staff draw on their experience, expertise and local opportunities to adapt sessions and environments, ensuring the best possible experience for each group. For example, Culinary Horizons might include a visit to a local beehive, while Forest Skills may incorporate time in our sensory or music room to support regulation, creativity and self-expression.

The following pages give a flavour of what each group might entail, but the possibilities are expansive. Endeavour staff use their skills, local knowledge and creativity to make the most of every opportunity and ensure the experience is right for the young people in front of us.

Adventurous Exploration

KS3 and KS4

A high-energy programme where learners face new challenges, push boundaries, and grow through shared outdoor experiences. With nature as their classroom, they develop resilience, speaking, listening, and leadership skills, all while discovering what they're truly capable of.

What learners will do

- climbing
- caving
- kayaking
- gorge walking
- bushcraft
- navigation
- abseiling

What learners will gain

self confidence

social skills

risk management skills

a sense of adventure

Bake and Bloom

KS2

A warm and welcoming programme where learners build essential skills such as listening, teamwork, and staying positive through fun, food-focused experiences. In a supportive kitchen setting, children explore ingredients, follow instructions, and express their creativity, whilst developing independence, pride, and a sense of achievement they can take back to the classroom.

What learners will do

- explore ingredients through sensory food play
- grow their own fruit and vegetables
- follow simple recipes using grown ingredients
- decorate and present their creations with pride
- try new food and talk about textures

What learners will gain

confidence in trying new things

joy in creating and sharing with others

curiosity about foods

understanding of healthy eating

improved fine motor skills and coordination

PROMO VIDEO

SCAN ME

Culinary Horizons

KS3 and KS4

A creative, hands-on programme where learners develop essential life skills through cooking. From planning and problem-solving to creativity and teamwork, learners are encouraged to experiment, make decisions and take ownership of their learning. Along the way, they build confidence, independence and pride in what they achieve.

What learners will do

- learn to cook
- try new food
- make fresh pasta and bread
- shop for their own ingredients
- create their own recipe

What learners will gain

confidence in the kitchen

life skills

a love of food

First Aid and Food Hygiene qualification

PROMO VIDEO

Forest Skills

SCAN ME

KS2, KS3 and KS4

An immersive outdoor programme where learners connect with the natural world while developing essential skills such as creativity, teamwork, and listening. With nature as their learning space, they collaborate, explore, and apply practical thinking, gaining confidence and readiness to re-engage in the classroom.

What learners will do

- bushcraft and survival skills
- cook on an open fire
- foraging
- nature arts and crafts
- growing and gardening
- physical and outdoor activities

What learners will gain

self confidence

new friends

skills in using tools appropriately

an appreciation for nature

PROMO VIDEO

Nurturing Futures

SCAN ME

KS2, KS3 and KS4

A dynamic programme designed to spark curiosity and build essential skills such as speaking, adapting, and leadership. Through engaging group challenges and real-world experiences, learners grow in confidence, connect with others, and develop the tools they need for a positive return to learning.

What learners will do

- make friends
- adventurous play
- STEM activities
- museum visits
- nature immersion

What learners will gain

self confidence

social skills

new friends

a sense of curiosity

Future Bound

KS3 and KS4

Learners connect their strengths with real-world opportunities. Through practical projects and personalised support, they build essential communication, problem solving, and goal-setting skills, preparing them to navigate future choices with confidence, purpose, and a broader view of what's possible.

What learners will do

- work insight visits
- social action and volunteering
- outdoor activities
- creative and teamwork challenges

What learners will gain

self confidence

raised aspirations

mock interview experience

essential employability skills

Bespoke Pathways

KS2, KS3 and KS4

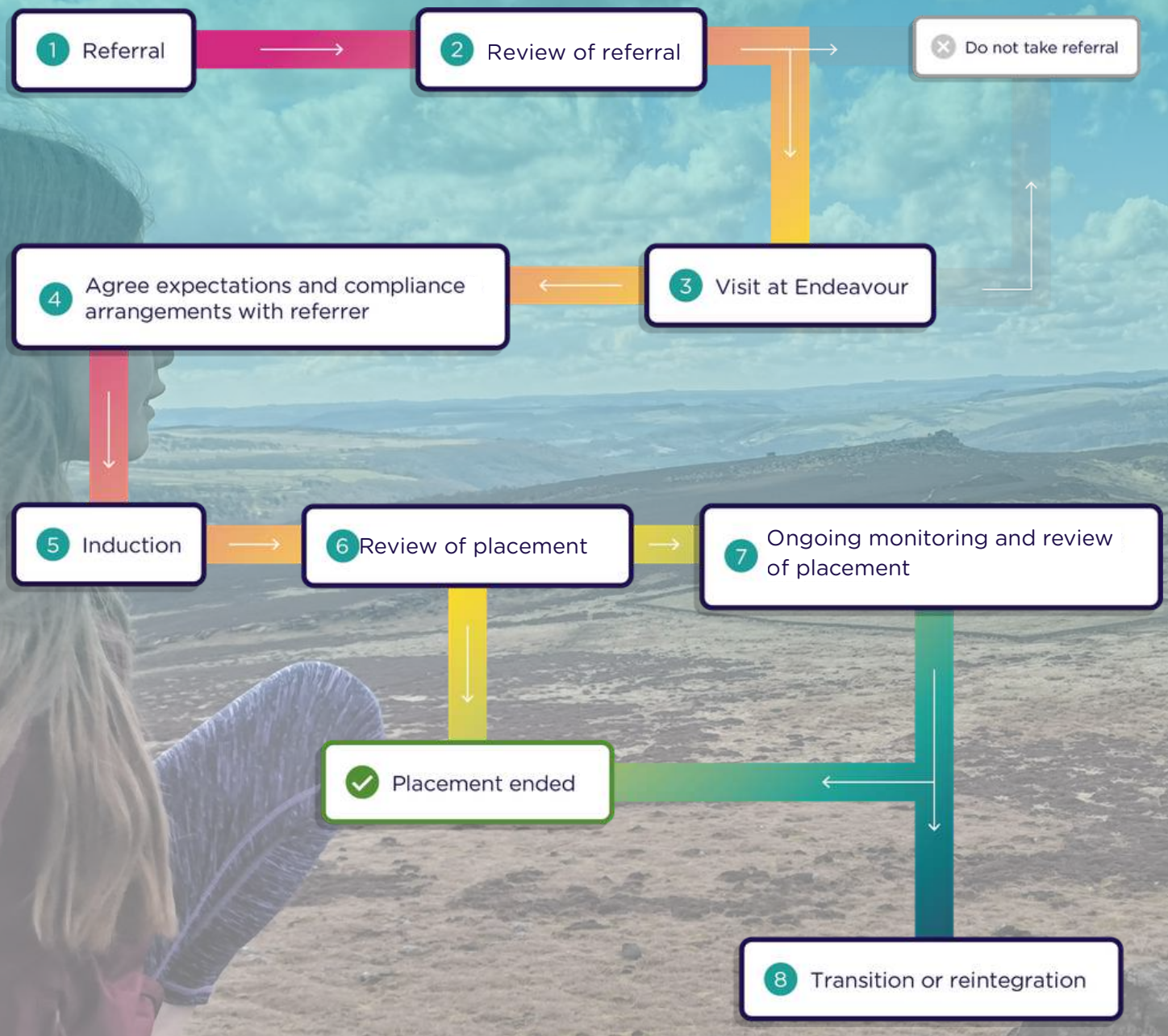
For learners who need a little more support before they are ready to join a group, Endeavour offers 1:1 sessions designed around their individual needs, interests and starting point. Sessions provide a safe, supportive space to build trust, confidence and engagement through practical, hands-on activities. Learners can explore the outdoors, develop life and essential skills, try new experiences and work towards personal and educational goals, with support from a consistent trusted adult.

As learners become more confident, we can gradually introduce new people, environments and group experiences, creating a tailored transition into our wider AP provision.

What learners will gain

- Confidence and self-belief
- Positive relationships with trusted adults
- Communication and social skills
- Emotional regulation and resilience
- Independence and decision-making
- Engagement with learning and new experiences
- Readiness to participate in group provision

Referral Process



Parnership Agreement

Whilst the referrer will likely have overall responsibility for safeguarding for the learner, Endeavour will share all safeguarding disclosures and concerns with the referrer.

Referrer and Endeavour will

- arrange for the referrer to visit the learner at agreed intervals to check in with the learner
- check that Endeavour continues to meet the individual learner's needs, review the learner's ILP (including targets and agreed outcomes) and monitor progress towards reintegration or transition
- ensure contact details are up to date so that either party can contact the other directly if support is needed.

Safe Adventures

Endeavour has a long pedigree in running adventurous outdoor activities. We understand how important risk taking is as part of a child's healthy development. We also ensure that these risks are done in as safe an environment as it is possible to create.

Qualified and experienced staff

All staff hold current advanced outdoor first aid qualifications, and a number of staff have additional qualifications in adventurous activities such as rock climbing or paddlesports. We only run activities with qualified staff or freelancers who have been inducted into our standard operating procedures and have been quality assessed through session observation by senior staff.

Careful site evaluation and activity selection

We have a comprehensive offsite evaluation process, which identifies the potential benefits and hazards at each site. We only use a site after a thorough reconnaissance, and hold a central list of these that can be inspected. We have standard risk assessments and operating procedures for all our adventurous activities, and carefully match activities to weather conditions and group abilities.

Dynamic risk assessment

Dynamic risk assessment is a fundamental part of the professional qualifications in adventurous outdoor activities. Our staff use their experience to continually assess risks as they arise, informed by the site evaluations and standard risk assessments.

On-call duty manager and critical incident procedure

All of our sessions operate with on-call duty manager support in our HQ, and we have a defined critical incident procedure. We hold details of the location and nature of any off-site activity, and a register with the relevant consent, medical information and next-of-kin contact details of all participants.

Vehicles

Our vehicles are operated under a Section 19 Permit and have 12-weekly mechanical checks as well as a daily walkaround check that we record. All minibus drivers hold a current D1 license.

AALA registration

As a provider of adventurous activities to young people we hold a current AALA licence and are inspected every 3 years.

Madison - From Learner to Leader

Madison came from a difficult socio-economic background and faced trauma throughout her childhood, creating barriers to engaging in mainstream education. When she joined Endeavour's AP, she began re-engaging with learning and, despite ongoing challenges, completed her academic work.

After leaving the provision, Madison chose to continue attending Endeavour's Girls Group, travelling across the city each week to build her confidence and raise her aspirations. She soon began volunteering with junior youth clubs, creating a safe and welcoming environment for younger children and supporting activities and excursions.

Madison's commitment and natural ability to mentor others led her to complete several youth work courses and successfully secure a casual youth work role at Endeavour. She was also selected to join the Endeavour staff team at a Buckingham Palace garden party, recognising her achievements and growth.

Madison has now secured employment elsewhere, taking the next step in her journey. We are incredibly proud of everything she has achieved, from learner to leader and now into employment.

Dear Referrer...

An Invitation

Schools and referrers are always welcome to visit. We love to show people what we do.

Come and experience the warmth, energy, and impact of Endeavour for yourselves.

📧 **Email: info@endeavour.org.uk**

📞 **Call: 0114 243 8219**

🔗 **Visit: www.endeavour.org.uk**